



# Los Angeles Conservancy Kids' Guide to Broadway Activities for Kids and Teachers *Activity 2*

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## **Learn About L.A. in the Old Days**

*Curriculum Link: Social Studies; Los Angeles History;  
Language Arts; Making Inferences*

Enhance your students' appreciation of the Broadway and Los Angeles' downtown district by giving them a "feel" for the old days. Use internet resources to download and print out images of Los Angeles in the early 20<sup>th</sup> century.

- ❖ Choose some images from [A Visit to Old Los Angeles](http://www.csulb.edu/~odinthor/socal7.html) (<http://www.csulb.edu/~odinthor/socal7.html>) and print them out. Divide students into groups of two or three, and give one picture to each group.
  
- ❖ Have each group examine its picture closely and respond to questions on the [Old L.A. Worksheet](#) (below). Use the completed worksheets as a springboard for discussion about how our city has changed and how students would like to see our city in the future.

Name \_\_\_\_\_

**Kids' Guide to Broadway  
A Visit to Old Los Angeles  
Group Reflections**

Look closely at your group's picture of Old Los Angeles. Then work together to answer the questions below. Be ready to talk about your ideas with the class.

1. Think about how Broadway looks today. What is the same? What is different?

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2. What forms of transportation do you see? How is this similar or different to the way we get around today?

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3. If there are people in your photograph, look closely at them. What makes them look different from people today? Use specific details in your answer.

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4. Which Broadway do you like better: today's Broadway, or Broadway from 100 years ago? Why?

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