



# Los Angeles Conservancy Kids' Guide to Broadway Activities for Kids and Teachers

*Activity 6*

---

## Teach About Architecture

*Curriculum Link: Social Studies; Los Angeles History*

Teach your students some basic architectural terms and review with a short follow-up activity.

- ❖ Provide students with the definitions of the following terms, and use photographic examples from the web tour to illustrate each one:
  - **column:** a supporting pillar, usually found at the front of a building
  - **frieze:** a decorative panel found below the cornice
  - **pediment:** a triangular decorative panel, usually found above a doorway
  - **lintel:** a supporting piece found above a window or door, usually made of wood or stone
  
- ❖ Print out the [architecture worksheet](#) (below) and have kids put their knowledge to the test. Invite kids to share their answers, and use the page as a springboard for discussion about where students might see some of these architectural details in their own community. Does your school have any of these elements? Do the places where they live have any architectural details?

Name \_\_\_\_\_

## Kids' Guide to Broadway Architectural Terms

Take a look at these architectural definitions:

**column:** a supporting pillar, usually found at the front of a building

**cornice:** the decorative top of a building, where roof and wall come together

**frieze:** a decorative panel found below the cornice

**pediment:** a triangular decorative panel, usually found above a doorway

**lintel:** a supporting piece found above a window or door, usually made of wood or stone

Now take a look at the building below. Can you match each term with an element on the building? Fill in each of the blanks below.

