



Iggy Peck, Architect

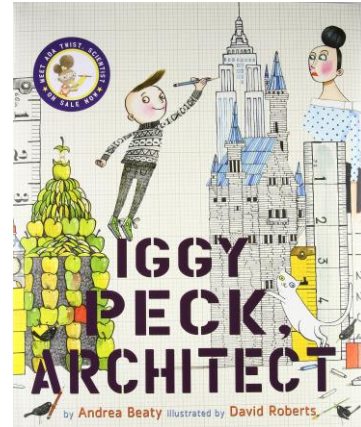
Written by Andrea Beaty

Illustrated by David Roberts

Grades 3-5

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Discussion Questions

Before Reading

- What or who is an architect? What do architects do? What is Iggy doing on the cover?
- What other types of people work together to create a building?

During Reading

- Have you built something with materials around your home? What did you make?
- Why do you think Iggy drew his design before building a new bridge? Why would this be helpful for architects?
- Why did you think Iggy worked with his classmates to create the bridge?
- Why did Miss Lila Greer, Iggy's teacher, think differently about Iggy's passion after he built the bridge? How did Iggy help his class?

After Reading

- What type of architecture do you see on the last page of the book? How has architecture changed over the years?
- Think about the buildings around you. Why do you think they look the way they do? Do they look similar or different to each other? Can you tell if some of them are old or new? What different purposes do the buildings serve? Why do you think the architect designed them to look the way they do?
- What do you want to do when you're older? Are you passionate about something, the way Iggy is about designing and building structures?



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Suggested Vocabulary Words

Architecture: the art and science of designing buildings

Burbling: making a soft continuous noise

Gothic or Romanesque: a style of architecture

Severe: intense; harsh

Sincere: honest and genuine

Trestle: a base frame of a structure with a horizontal piece and supporting legs

Activity Ideas

Design Your Own Building

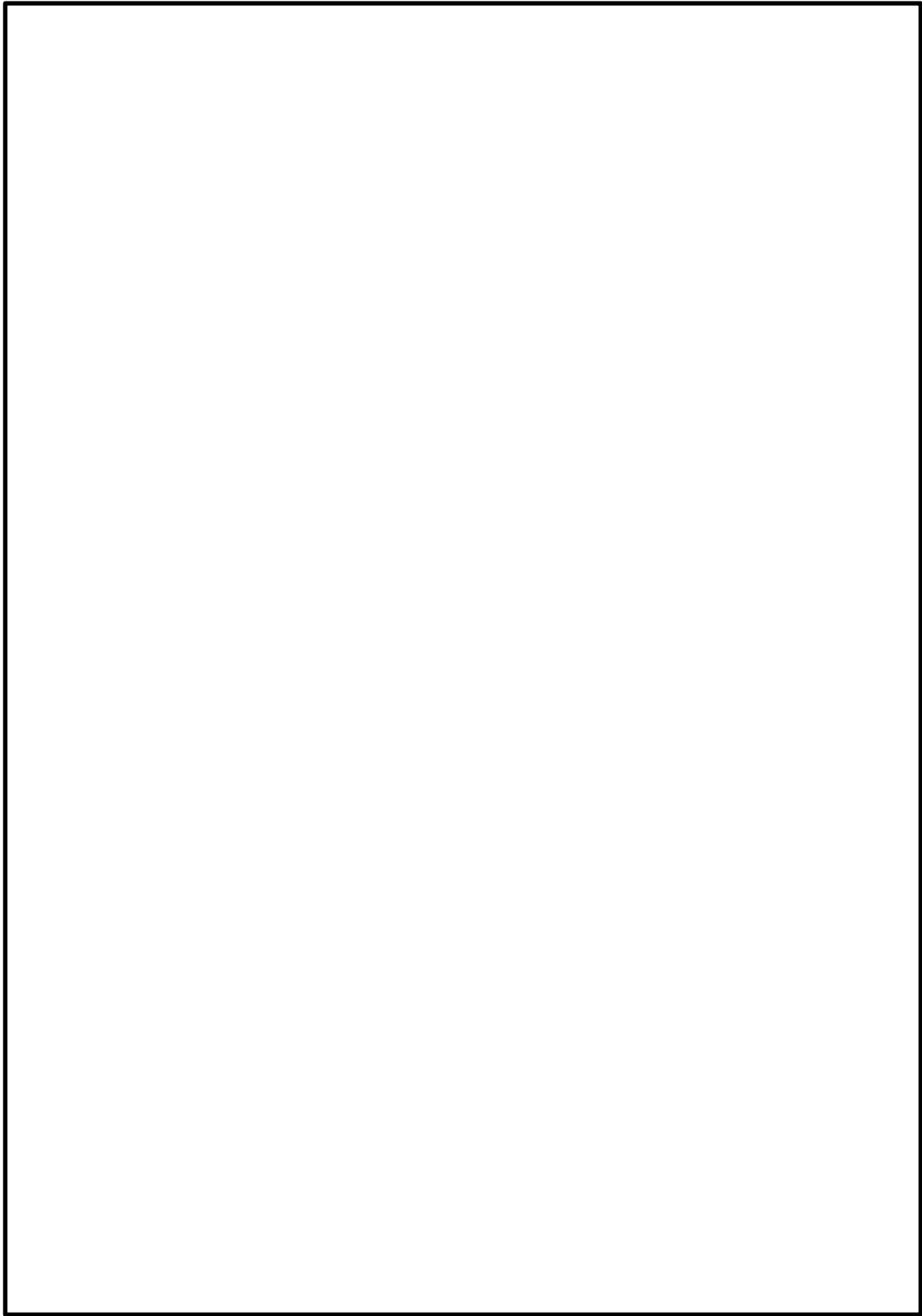
- Provide students copies of the buildings and structures Iggy created in the story. Ask students to think about why Iggy created structures the way he did. Who was he making these structures for? Why did he build these structures? How did he help others at the end of the story with one of his creations?
- Have the students brainstorm different types of buildings that would be helpful in their neighborhood or community. Does their neighborhood need a better library? More grocery stores? A place for students to hang out?
- Encourage students to think about the story their design would tell. Will the design have straight lines or curved edges? Will it be made from glass, brick, or other materials? Will the building have natural light? How will the outside mirror what happens inside?

Architecture Surrounds Me

- Help students learn about the different buildings at or around the school campus.
- Split the class into small groups or pairs and let them walk around for about ten to fifteen minutes. Students can observe the same building or different ones.
- Provide them the handout on the next page to fill out during their walk.



Draw the building you are observing.



Write down two observations about your building, such as details about how the building looks, or what the building is used for as well as the people you see using the building.

- 1.
- 2.

What more do you want to learn about the building? Write down two questions.

- 1.
- 2.

