



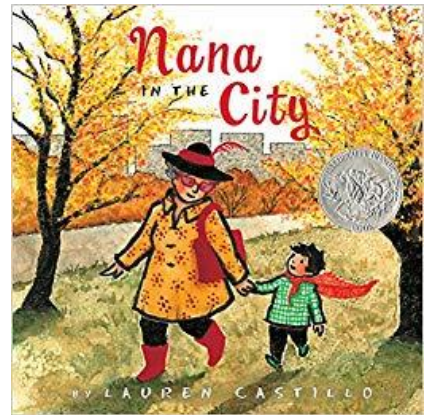
Nana In The City

Written and Illustrated by Lauren Castillo

Grades 1-3

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Discussion Questions

Before Reading

- Do you have a grandparent? Where do they live? Do you visit places with your grandparent/s or other relatives?
- What is a city? What happens there?
- Have you visited a city like downtown Los Angeles before? If so, where did you go and what did you see?

During Reading

- How do you feel about the city in the story? Is the city a place you would like to visit?
- First the city is filled with scary things, and then those things aren't so scary after all. What made them scary for the grandchild at first, and then what made them not so scary? What do you do when you're feeling scared?
- Is the city in the story similar to where you live? How is it different?

After Reading

- How did Nana help her grandson understand the city better?
- What makes Nana's city extraordinary? Think about the city where you live. What makes your city special? What are some special places that you like to visit?
- What do you notice when you walk around your city? Are there similar people, activities, or buildings in your city as are shown in this story? Do you enjoy exploring new places? What do you enjoy about them?



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Suggested Vocabulary Words

Booming: a time of growth

Bustling: full of movement and activity

Extraordinary: very special

Rumbled: make a deep sound like thunder or drums

Activity Ideas

Paper Bag Cape

Materials

Brown paper bags

Scissors

Markers or crayons

Cut brown paper bags or large construction paper into the shape of a cape (see images on the next page). Instruct students to decorate their capes with scenes of the city presented in the story or from their own city. Have them think about sounds, sights, and smells they find in their own city. After the capes are decorated, tie two strings/ribbons at the top of the cape. Take a walking tour of the neighborhood and have students wear their capes!

Cityscape

Materials

Paper

Markers

Show Students the city scape in the story. Tell students that a cityscape shows buildings, trees, street, and sidewalks that can be found in a city. Instruct students to create a cityscape of their neighborhood. Students can add people and buildings that are reflective of where they live. Some topics to explore pre or during the activity are:

Culture—What types of stores or restaurants do you have in your neighborhood? What kinds of languages are spoken? Are signs in English or in a different language?

Shapes—What types of shapes do you see? Rectangles, squares, circles, etc.

History—Are the buildings in your neighborhood old or new? What types of materials are they made from? Wood, metal, bricks, plaster, etc.



