



Paletero Man

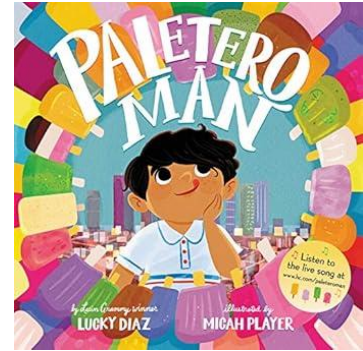
Written by Lucky Diaz

Illustrated by Micah Player

Grades K-5

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Reading Guide by Maribell Garcia, L.A. Conservancy Volunteer

Discussion Questions

1. Why is the boy in the story so excited to find the Paletero Man? Is the journey to find him a fun adventure in and of itself? Do you ever have adventures in your neighborhood? Who do you like to visit, where do you like to go, and what do you like to do on your adventures?
2. The boy passes different kinds of people and different kinds of food as he searches for the Paletero Man. Are there people from different communities who live in your neighborhood? What kinds of languages do people speak there? What kinds of food can you eat?
3. What kindness does Tio Ernesto, Frank and Ms. Lee do for the boy? What nice thing does the Paletero Man do for everyone? Are there friends in your neighborhood you do nice things for, and if so, what are they? What nice things do people in your community do for you?
4. In the story, the boy walks past his Tio Ernesto, the smells of Korean BBQ, and Frank's Bike Shop as he listens for the "ring, ring, ring" of the Paletero Man. Have you experienced the sounds or smells of your neighborhood, like the boy does as he walks the streets of Los Angeles? What were they? Create a map of your neighborhood with places where you have smelled or eaten tasty food, heard different sounds, or visited family and friends.
5. Is there a Paletero Man, or someone else like him in your neighborhood, who you look forward to seeing? What things or people make where you live special, and why?
6. Listen to the song "Paletero Man" by The Lucky Band [here](https://www.conservancy.org). How is listening to the song different from reading the story? How does the song make you feel?



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